



OKLAHOMA SCHOOL of  
SCIENCE and MATHEMATICS  
FOUNDATION



# 2020-21 ANNUAL REPORT

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SCHOOL YEAR (8/1/2020-7/31/2021)

1141 N LINCOLN BLVD  
OKLAHOMA CITY, OK, 73104

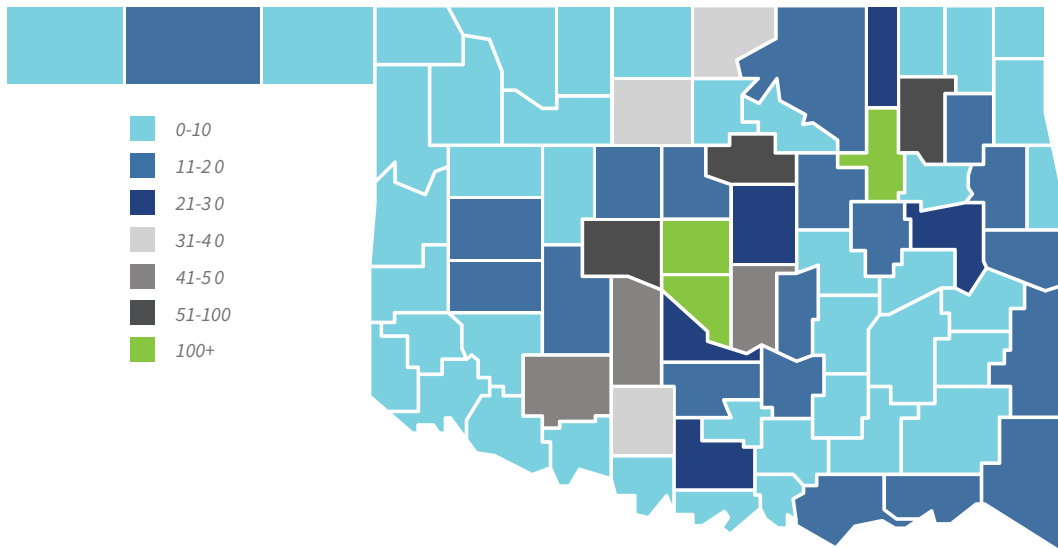
## OSSM MISSION

The mission of the Oklahoma School of Science and Mathematics is to:

- **Educate students** who show promise of exceptional academic development through a program of instruction and discovery that challenges them far beyond the traditional high school model, imparting a superior foundation for careers in science, technology, engineering, and mathematics fields
- Serve as a **catalyst for advancing public school STEM education in Oklahoma** by providing residential, regional, summer, and virtual learning programs that extend advanced science and math education to a diverse student demographic
- **Inspire students to make a difference** in the State of Oklahoma and the world by leveraging their knowledge and curiosity for the betterment of mankind

The mission of the OSSM Foundation is to foster excellence in K-12 science and mathematics education throughout Oklahoma by supporting the Oklahoma School of Science and Mathematics' outreach projects, programs, development, students, faculty, and staff.

## GRADUATES (1992-2021)



### MESSAGE FROM THE PRESIDENT

**FRANK WANG, PH.D.**

*President, OSSM*

A favorite part of my job is meeting and interacting with our Awesome, highly accomplished OSSM Alumni literally everywhere I go. (Coincidentally, just as I was starting to write this article, I got an email from 2013 graduate Chris Jeng. He is presently a software engineer for Google and a graduate of University of California at Berkeley. He wrote to offer to speak to OSSM students and share about what he would have done differently when he applied to college and launched off to college, adding also that he has done standup and improv comedy).

On a recent Saturday, newly appointed Residence Hall Director Jonathan Triplett and I took students to the Asian Night Market and bumped into Brian Hoang, a 2014 graduate of OSSM and a graduate of the University of Oklahoma. He is now working as an electronics/electrical engineer at Tinker Air Force Base. On a recent Friday, while wandering the halls of the Manning Academic Center, I met 2007 graduate Tim Thomas along with his wife and three young children. They were driving from Wichita, Kan., to Austin, Texas, for a family event and made a brief stop to visit OSSM to see where Tim's name was written on the wall as part of the Class of 2007. Tim is presently a software engineer in Wichita.

On Sunday, August 22, while boarding a flight from Chicago O'Hare airport to Oklahoma City, I was greeted by 2016 OSSM graduate Carter Loomis. He majored in creative writing at Hamilton College and presently is working in cybersecurity in OKC. On Friday, August 20, Dr. Rahman and I had lunch with 2017 graduates Josephine Hriscu and Ingrid Gao. Josephine recently graduated from OU with a degree in chemical engineering (she proudly adds that she minored in history), and Ingrid recently graduated from Barnard College/Columbia University with a degree in economics. She currently works for the state auditor's office. On August 17, I gave a tour to 1997 graduate Dr. Raha Nael (*Cardiologist, OK Heart Hospital*) and her husband and son, and at Convocation this August, I was thrilled to meet 2015 graduate Jessica Justus, who was attending Convocation since her sister Johanna is a senior at OSSM. I was able to give Jessica a Governor's Scholar medallion since she would have gotten one if the Governor's Scholar program had been in effect when she was a student. In summary, in a space of 17 days, I met and/or interacted with eight alumni from seven different classes (Classes of 1997, 2007, 2013, 2014, 2015, 2016, 2017).

I've also tried to attend as many reunions as I could - on campus many times and in Tulsa. I remember the Class of 1997 reunion, organized by alumna Dr. Marty Scantlen, where alumni lingered in the parking lot until close to midnight. I had to chase everyone out when I left campus or otherwise, alumni risked being locked in our gates. [A funny story: As I was escorting the Class of 1997 around campus, I introduced the alumni to a group of current students and lightheartedly said: "Students, this is what you are going to look like in 20 years!" Some of the alumni later reported hearing the students say to themselves "That isn't too bad!"

Even after stepping down as president at the conclusion of the 2021-2022 academic year, I hope to stay engaged

with the alumni. It is particularly gratifying to me to meet former students and learn about where their life journeys have taken them. I wish you all a safe and healthful year and look forward to the time when I can meet you all in person.

## MESSAGE FROM THE FOUNDATION CHAIR

**JERRY R. BURGER, PA-C, MHA, MPH**

*Walter Reed Medical Research  
and Pasteur Institute  
Interim Chairman, OSSM Foundation*



WE ARE REACHING NEW HIGHS! Did you watch the Mars landing? OSSM alumnus Nathan Seidle (OSSM '00, Jenks HS) provided an important part of the drone that is surveying, sending photographs, and collecting samples and data on Mars and sending information back to NASA (see page 6). So many awesome OSSM alums are working on and helping solve big problems in teams of every kind across all industries that will benefit all of us today and for the future.

THANK YOU, THANK YOU, THANK YOU!!! Your support makes it possible for the school to hire the excellent faculty (91% PhD in their area of instruction) that teach the world-class, college-level curriculum that gives bright, motivated students from across Oklahoma the ability to really excel in college, in their careers, and their lives. On August 15, 2021, new juniors and returning seniors were welcomed back to school in the traditional Convocation ceremony by OSSM Chairman Dan Little and Vice President of Academics Dr. A. Brent Richards. Following that, Governor Kevin Stitt inspired and encouraged students and families and then presented each senior with their Oklahoma Governor's Scholar Medal as OSSM President Dr. Frank Wang called their name.

These seniors will leave OSSM, as all who passed before them, well prepared to excel in college and in their careers whether in engineering, medicine or bioscience, or computer science, mathematics, business, academia or other—They stand ready to perform and excel!

Thank you again for your support—YOU make OSSM possible.

# RESIDENTIAL

## Immersion model supports students' academics

OSSM is a state funded, two-year **residential high school** for Oklahoma juniors and seniors with ability and interest in science and math. Nationally recognized as a top performing high school, OSSM challenges students *far* beyond the traditional high school model. Everything at OSSM supports students' academics—from the school's residential immersion model, college-level curriculum, and largely doctoral-level teaching faculty (91%) to required evening study halls staffed with faculty, peer support, and limited cell phones and personal internet. Students leap forward in their academic progress, with many OSSM graduates receiving numerous credits for their OSSM classes at their chosen institutions of higher learning.



**Online from Spring Break through the end of 2020, the OSSM residential Class of 2021 was back on campus for their final semester, albeit masking and following all other COVID protocols in a closed “bubble.” Commencement was held in the OSSM Gym, but the newest class of Governor’s Scholars was able to gather for the traditional photo on the steps of the State Capitol!**

# STATEWIDE

## Bringing advanced education to students across Oklahoma

OSSM also operates six **Regional Centers** in rural areas across the state located in partnering Career Techs, providing students with calculus, calculus-based physics, and other advanced courses near their homes.

OSSM operates rural Regional Center programs in Enid, Muskogee, Okmulgee, Poteau, Tahlequah/Stilwell, and Wayne.

OSSM’s **Virtual Regional Center** program works with students and school districts across the state to allow students anywhere in Oklahoma to receive daily interactive instruction online in calculus, calculus-based physics, and other courses AND to receive full face-to-face labs brought to them regularly by our accomplished OSSM instructor. We want to partner and collaborate with more school districts to increase the scope of STEM curriculum they can offer their students!

- Join Altus, Bristow, Coweta, Elk City, Geary, Mannford, Norman, Olive, Plainview, Poteau, Noble, Wister, and other Public Schools to bring additional advanced math and science courses to Oklahoma high school students at no charge via OSSM’s Virtual Regional Center Program!



*Students taking Calculus and Physics at OSSM’s Enid Regional Center at Autry Technology Center celebrate successful finish of a very challenging 2020-2021 “Covid” school year!*



*OSSM Tahlequah-Stilwell Regional Center Class of 2021 at Indian Capital Technology Center*

# SUMMER PROGRAMS

OSSM typically engages students statewide through **summer program** offerings: Middle School Math & Science Workshops (sponsored), Middle School Math & Science Teachers’ Institutes (sponsored), and the OSSM Summer Academies: two separate week-long STEM camps for high school students (fee-based).

Though several programs again had to be canceled due to COVID 19, the OSSM Summer Math Institute for middle school math teachers was reformatted and held online. Nearly 50 teachers received high quality professional development in content knowledge and best practices over the first week in June. We are very grateful to the **Sarkeys Foundation** for sponsorship of this important program and to partners from **Boeing** and **OSU Discovery** for presenting real-world scenarios teachers can take back to students, helping them relate math concepts to their every-day life and inspiring future dreams of STEM careers.

In response to COVID-mandated virtual schooling, OSSM president Frank Wang (PhD in Pure Math, MIT) hosted a series of free one-day math workshops this summer for middle school students throughout the state of Oklahoma. Designed for students entering grades seven through nine in fall of 2021, Dr. Wang’s goal was to help them catch up on math concepts that have proven difficult to teach in a virtual classroom.

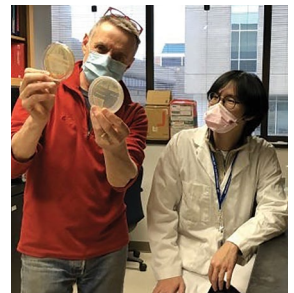
“Remote learning is a difficult medium in which to teach complex math concepts,” said Frank. “Through the free workshops, we wanted to help middle school students prepare for the upcoming school year and learn math through a fun, interactive approach. I like to wow the students with dazzling displays of ‘mathemagics’ and have them exclaim and ask ‘Whoa, Dr. Wang. How did you do that?’”

OSSM hosted six one-day workshops throughout Oklahoma in 2021. Cities included Altus, Durant, Enid, Oklahoma City, Tahlequah and Woodward. Our grateful thanks to generous sponsorship support from **Williams Companies** and the **Oklahoma Aeronautics Commission**.

## Mentorship - Kevin Nguyen

Participating in OSSM’s mentorship program, Nguyen received an intensive hands-on experience during his senior year studying a gene linked to cancer and birth defects under mentorship of Oklahoma Medical Research Foundation scientist Dean Dawson, Ph.D.

A National Merit Finalist, he will attend Johns Hopkins University to study biomedical engineering in the fall. Medical school is in his sights, and someday, he said, perhaps a career as a physician-researcher in Oklahoma.



**“My community, OSSM and OMRF have done a lot for me,”** Nguyen said. **“My path is to give back to my state as much as I can.”**



**“Going to OSSM was the best decision of my life. Students who attend here are challenged to overcome any and all obstacles that come their way in the academic world. My experience here has been nothing but amazing. This is the best school in Oklahoma and the nation.”**

*Niche.com ranked OSSM #24 among nearly 20,000 U.S. public high schools in 2021.*

*Reynaldo F. (OSSM '22, Yukon H.S.)*

## OSSM Alumnus Plays a Part in Mars Helicopter - NATHAN SEIDLE



**OSSM CLASS OF 2000** (*Jenks H.S.*)

*Owner & CEO, SparkFun Electronics*

*University of Colorado-Boulder, B.S. Engineering, 2004*

Nathan Seidle played a critical part in NASA's launch of its Mars Ingenuity helicopter. Ingenuity is a small robotic helicopter that has been located on Mars since February 18, 2021. It is the first aircraft on Mars and is intended to make the first powered and fully controlled atmospheric flight, from takeoff to landing, on any planet beyond Earth.

When NASA was designing the first flying machine to attempt flight on another planet, they looked to the open-source community of drone and helicopter designers for a starting point. Among the parts that NASA needed was a LIDAR altimeter, a device that uses a laser to learn about the topography, or the shape of the surface, of a planet.

They found that part at SparkFun, an online supplier of electronics parts that does just as much for hobbyists as they do for professional designers. Nathan founded the company, located in Niwot, CO, in 2003, and he credits OSSM with stoking his love of science and developing other important life skills.

**“OSSM gave me the ability and confidence in college that opened doors I would never have gotten to explore otherwise,” said Nathan. “I was able to learn metal machining and rowed on crew, while taking a full engineering load. Even with 18 credit hours, my first two college semesters were a breeze because of my OSSM academics.”**

**He continued, “OSSM was a gigantic piece in the arch of my life. It was hard, extremely hard. OSSM taught me time management, how to work with people, and other general life skills that would aid me through the rest of my life.”**

The helicopter has a difficult challenge as the Martian atmosphere is only 1 percent as dense as Earth's, meaning the helicopter will have to work extra hard to achieve its first liftoff.



## Cory Schneberger

**OSSM CLASS OF 1999** (*Rocky, Sentinel School*)

*Engineering Supervisor, Chesapeake, South Texas*

*BS Mechanical Engineering, Oklahoma State University, 2003*

I grew up in Rocky, a Western Oklahoma small town, and attended Sentinel School prior to OSSM. The challenge and opportunity that OSSM offered interested me, so I applied and was accepted into the Class of '99.

Following OSSM, I attended Oklahoma State University and earned a B.S. in Mechanical Engineering then went into the US Navy nuclear propulsion program. After earning a commission and serving six years in the Navy, including a tour aboard USS SCRANTON (SSN-756) and the Operational Test and Evaluation Command both in Norfolk, VA, my wife Meredith and I were ready to return home to Oklahoma.

Meredith (also an OSU Mechanical Engineer who served in the nuclear Navy) and I both found work in the energy industry in OKC. I have worked for Chesapeake for over 10 years in various functions from wellsite supervisor, operations engineer, production engineer and have spent the last several years as an engineering supervisor for production and infrastructure engineering in our South Texas team.

I will say that my time at OSSM prepared me very well for each phase of life that followed. The lasting impacts went beyond the foundational education in math, science, english, literature and critical thinking. The experience itself was one that helped me understand how I would evaluate and address challenging times in my life.

Continuous improvement in both technical performance and teamwork are the areas I most enjoy focusing on at work (and home). Those areas seem to make sense, given the influence from OSSM, OSU Engineering, Navy Nuclear Propulsion Training, immediately followed by the implementation of said training in military operations and then the energy industry.

## Mathew R. Bray, J.D.

**OSSM CLASS OF 1995** (Muldrow H.S.)

Attorney at Law, Muldrow, OK

B.S. Mechanical Engineering, University of Tulsa, 1999 | J.D. Harvard Law, 2006



Originally from Muldrow, Matt worked for Williams Companies in telecommunications engineering for a few years after college before deciding to pursue law. While he was attending Harvard, his wife Natasha (also OSSM '95) was completing her residency in Boston. In 2006, Matt moved his family to south Florida where he practiced with a large firm, Hogan Lovells, for more than eight years.

Both Matt and Natasha wanted to return home to Oklahoma eventually, and in 2015, they moved back with their two sons. Matt opened his own practice in Muldrow. He enjoys active, “small town” living with lots of outdoor activity, and he and Natasha are very community minded and engaged in making a positive impact.

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**“OSSM was the foundation of [my] success and, frankly, was probably tougher than anything I’ve done since then. At that age, at 16, you don’t really know how to push yourself and how far you can go, and the faculty and all the staff. . . They impart a lot of knowledge, but they also teach students how to thrive and succeed, and that was one of the keys to my success for sure.”**

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Mathew R. Bray, J.D.



## Subha Varahan, M.D.

**OSSM CLASS OF 1994** (Norman West Mid-High)

Electrophysiologist, Oklahoma Heart Hospital, OKC

MD Medicine, University of Oklahoma, 2003

Internal Medicine at University Hospitals of Cleveland/Case Medical Center, Cleveland, OH

Cardiology Fellowship at University Hospitals of Cleveland/Case Medical Center, Cleveland, OH

Electrophysiology Fellowship at University of California, San Diego, CA

D.D.S. OU Health Sciences Center

Dr. Varahan specializes in Cardiac Electrophysiology & Pacing at the Oklahoma Heart Hospital. She is Board Certified by the American Board of Internal Medicine in Internal Medicine, Cardiovascular Disease, and Clinical Cardiac Electrophysiology, and she is certified by the International Board of Heart Rhythm Examiners as a Certified Cardiac Device Specialist (CCDS). She belongs to the Heart Rhythm Society and the American College of Cardiology.

Dr. Varahan grew up in Norman and returned to practice here after finishing her training. She enjoys spending time with her family, traveling, photography and reading/writing.

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**“OSSM allowed me to learn with the best of the best in Oklahoma and pushed me to grow as a student. All of the advanced biology classes encouraged me to develop my interest in medicine and was fundamental in my growth as a future physician. I will always be grateful for my experience at OSSM.”**

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Subha Varahan, M.D.

See more about OSSM academics, faculty, and programs at

[WWW.OSSM.EDU](http://WWW.OSSM.EDU)

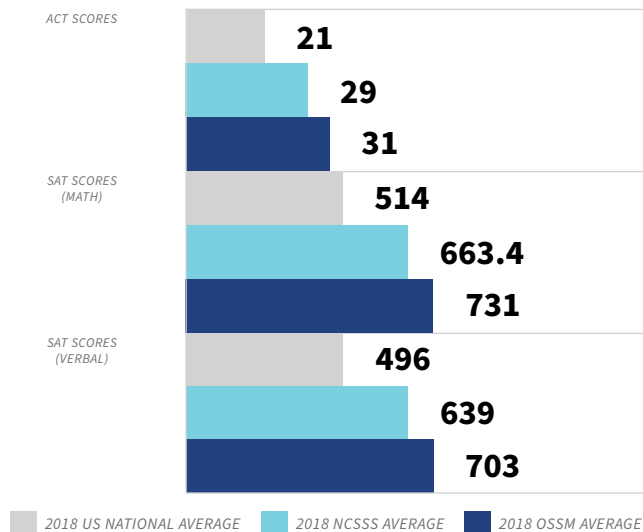
# OSSM BY THE NUMBERS

## PROVEN RESULTS

OSSM students leap forward in their academic progress, and graduates often receive numerous credits for their OSSM classes at chosen institutions of higher learning.

Although OSSM does not offer AP courses, 74% of students who took AP exams received scores of 3 or higher.

OSSM students consistently test higher than the national average in ACT & SAT scores and are also outperforming other National Consortium of Specialized STEM Schools (NCSSS) averages.



Each year OSSM students earn regional, national, and international recognition for their academic endeavors

- **26** National Merit Semi-finalists
- **3** teams ranked as National Science Bowl Regional Champions 2020, Regional Runner-Up 2020, and 4th in the Region
- **2** students ranked **Top 20** in the US National Chemistry Olympiad (USNCO)
- **7** Students participated in the Chemistry Research Mentorships and had work published in the Book of Abstracts
- **3** Students qualified for the 2020 National Astronomy Olympiad exam
- **3** Student teams took top places in state participating in 2021 National Testing of Engineering Aptitude in Mathematics and Science (TEAM+S) competition
- **2** Students qualified as semifinalists in the Biology Olympiad



Class of 2021 included 26 National Merit Semi-finalists

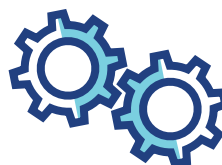
## FURTHER EDUCATION

Of OSSM's 1,860 graduates through 2021, approximately half are still pursuing higher education, **more than half attended college in Oklahoma**, and some **60% are living and working in Oklahoma**. Of those now in the workforce, more than a third are practicing engineers, another third are in medicine and bioscience, and the rest are in computer science & MIS, economics & finance, applied & computational math, chemistry & physics, research, business, law and more.



**\$40 MILLION**

*in economic activity is generated for Oklahoma by OSSM and its alums annually, according to a recent independent study.*



**85%**

*are staying in STEM related fields for their careers!*



## OSSM CLASS OF 2021 COLLEGE MATRICULATIONS

University of Oklahoma 26	Dartmouth College 1	Michigan Technological University 1	Texas Tech University 1
Oklahoma State University 6	Duke University 2	Missouri University of Science and Technology 1	Trinity University 2
University of Tulsa 2	Emory University 2	New York University 1	U.S. Air Force Academy 1
University of Central Oklahoma 1	Hamilton College 1	Northeastern University 2	U.S. Merchant Marine Academy 1
Barnard College 1	Harvard University 1	Oral Roberts University 1	University of California-Los Angeles 1
California Institute of Technology 1	Johns Hopkins University 1	Rice University 3	University of Chicago 1
Columbia University 2	Massachusetts Institute of Technology 1	St. Louis University 1	University of Colorado 1
Cornell University 1			University of Missouri-Kansas City 1
			University of Wisconsin 1

## COURSE OFFERINGS (OSSM RESIDENTIAL PROGRAM)

College Level courses taught by largely Ph.D. (91%) faculty. See more at <https://www.ossm.edu/academic-departments/>

### MATHEMATICS

Pre-Calculus I, II, III	Abstract Algebra
Calculus I, II	Real Analysis
Multivariate Calculus	Special Advanced Problems
Differential Equations	Geometrics
Number Theory	Topology
Probability and Statistics	Foundations of Mathematics
Linear Algebra	

### BIOLOGY

Anatomy & Physiology	Endocrinology
Biochemistry	General Zoology
Molecular & Cellular Biology	Plant and Soil Science
Embryology	Microbiology
Genetics	Intro to Neuroscience

### COMPUTER SCIENCE

Intro to Computer Science	Computer Architecture & Assembly Programming
Object-Oriented Programming with Java	Special Topics in Computer Science
Data Structures I & II	<b>New in 2022: Intro to Data Science &amp; Data Science Seminar</b>
Operating Systems	
Computer Networking	

### HUMANITIES

American Literature	Western Civilization	Special Topics in Humanities	Fine Arts
World Literature	East Asian History	Foreign Languages	
American History	Arab Civilization	Principles of English Composition	

### PHYSICS

General Physics	Special Topics in Theoretical Physics
Mechanics	Exploration Geosciences
Electricity and Magnetism	
Astronomy	
Intro to Modern Physics	
Modern Physics II	
Thermal Physics Waves & Optics	

### ENGINEERING

Robotics Engineering	Complex Analysis (Math)
Electronic Circuits	Geoscience Seminar (Intro. to Petroleum Engr.)
Assembly Language	

### CHEMISTRY

General Chemistry I & II	Chemical Equilibrium
Organic Chemistry I & II	Chemistry Olympiad Prep/Directed Study
Biochemistry	

Many grateful thanks to long-time major partner OGE Energy Corp. Foundation for supporting OSSM Computer Science curriculum! We are excited to add these courses in Spring 2022:

### Intro to Data Science & Data Science Seminar



**OGE Energy Corp.**

**“The OGE Energy Corp. Foundation is proud to support rigorous, cutting-edge STEM education at OSSM, one of the best schools in the nation, to prepare Oklahoma students for exciting careers in science, math, engineering, and technology so necessary to the success of OG&E, our state, and our nation, today and for the future.”**

————— *Johnny W Whitfield Jr., Director of Business Intelligence, OG&E*

## Hail and farewell to father of OSSM

OSSM owes an eternal debt to Earl Mitchell, Jr., Ph.D., whose legacy of education will be remembered for years to come. Dr. Mitchell passed on June 2, 2021.



In 1982, Dr. Mitchell initiated the idea of a STEM school in Oklahoma. He traveled to the North Carolina School of Science and Mathematics to study best practices of such a school and brought those ideas back to Oklahoma. He enlisted the support of then Speaker Dan Draper, Representative Penny Williams and Senator Bernice Shedrick, who saw the school legislated in 1983. Helping shepherd creation of the school, Dr. Mitchell then served on its board during OSSM's early years.

Born in 1938 in New Orleans, La., Dr. Mitchell was always a high academic achiever. He graduated from Michigan State University with a Ph.D. in Biochemistry. He then moved to Stillwater in 1967 when he began his career in Molecular Biology and Biochemistry as a research associate at Oklahoma State University (OSU). He was promoted to full professor in 1969 and was the first Black tenured professor at OSU. He and his wife were leaders in the fight for diversity.

**“Because Dr. Earl Mitchell was the first person to conceive the vision of the Oklahoma School of Science and Mathematics and then worked so hard to turn his OSSM vision into reality, we have always honored him as the father of the Oklahoma School of Science and Mathematics. We could not be more thankful for the inspirational life of the one and only Dr. Earl Mitchell, our founding father.”**

————— Dan Little, Esq., (Founding) Chairman, OSSM

## Parents Association of OSSM



Parents of current OSSM students remain closely involved throughout the school year. Through the Parents Association of OSSM, their contributions provide for a plethora of activities and needs that enhance and enrich all OSSM students' experiences, including periodic performance or speaker outings, Prom, Winter and Spring dances, Senior Party, Teacher Appreciation reception, snacks of all kinds, and more. **Many thanks to our Parents!**



For the third year in a row, OSSM Class of 1997 alumnus, **Dr. Bryan Eastin**, Quantum Physicist with Northrop Grumman, made a match gift of \$20,000 for the

Faculty Endowment, encouraging others' support at whatever level they are able in what has been a very challenging time for all. Many thanks to you, Bryan!

**“A school is only as good as its teachers. Faculty Awards help to cover the gap between what Oklahoma will pay and what OSSM needs to pay to continue to have the most amazing faculty around.”**

————— Bryan Eastin, Ph.D.

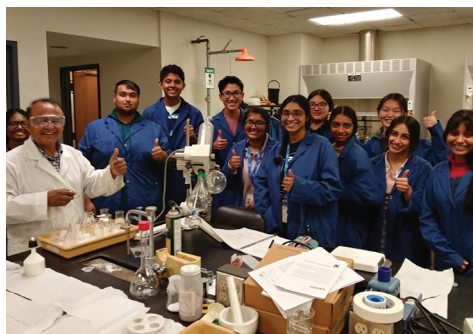
Many thanks to OSSM Class of 1996 alumnus, Chris Nusbaum, Software Development Manager at Paycom, for his outstanding gift of stock valued at \$22,800—the largest such gift from an alum thus far—made at the end of 2020 for the OSSM Faculty Endowment. We are tremendously grateful to Chris and all our Awesome Alums for their dedicated, heartfelt support!



**“OSSM was a turning point for me, as I'm sure it has been for so many other students**

**throughout its history. OSSM taught me the meaning of hard work, grit, and perseverance to achieve my goals. A big part of that learning was due to the outstanding faculty from which I had the opportunity to learn. Maintaining OSSM's top notch faculty is one of the many reasons I chose to give back to the school. I want to see OSSM continue churning out well-taught, impactful graduates that can go on to change Oklahoma and the world. Onward and Upward!”**

————— Chris Nusbaum



## New scientific instrument for classes

Thanks to a \$22,000 match grant from **ONE Gas Foundation** answered by gifts from **Jeri and Warren Thomas, Bruzzy Westheimer**, and the **Presbyterian Health Foundation**, OSSM has been able to replace a Gas Chromatograph-Mass Spectrometer (GC/MS) for student use in OSSM chemistry classes! This sophisticated instrument enables students to identify different substances in test samples and is widely used in forensics, fire investigation, food safety, environmental analysis, and petrochemicals.

“One of our goals at OSSM is to ensure that our students’ laboratory experiences include working with modern instrumentation in courses such as Organic Chemistry and Biochemistry,” said Fazlur Rahman, Ph.D., chair of OSSM’s chemistry department. “This instrument **provides students the ability to separate, identify and quantify compounds at very low concentrations in complex mixtures**. There is no more sensitive analytical instrumentation that can be used in a teaching laboratory situation than GC-MS. This important instrument will not only strengthen our chemistry/biochemistry curriculum, but also immensely help expand students’ involvement in research mentorships leading to research publications.”

**From OSSM students and faculty, Thank you!**



**“ONE Gas is honored to partner with the Oklahoma School of**

**Science and Mathematics to support hands-on learning and research opportunities,” said Kent Shortridge, managing vice president of Operations at ONE Gas. “Expanding access to modern instrumentation prepares students to succeed in STEM-based fields and is a direct investment in our future workforce.”**

**Presbyterian Health Foundation** is proud of its longtime support of OSSM. Inspiring innovation is at the heart of what we do, and having access to cutting-edge scientific instruments can make a critical difference in an investigator’s research outcomes. We’re happy to play a role in fostering a love of discovery among some of the brightest young minds in Oklahoma.



————— *Rick McCune, President*



**“Noblesse Oblige”- the inferred responsibility of privileged (blessed) people to act with generosity and nobility....**

**Few things in life are more deeply fulfilling than investing yourself and your resources (small or large) in the lives of young people. OSSM, an assemblage of students from all over Oklahoma, is exemplary, a model worthy of emulation on how to best prepare tomorrow’s leaders and citizens. It has been our honor and privilege to have had a small part of this noble endeavor.”**

————— *Jeri & Warren Thomas*



**“I give my financial support to OSSM as not only is it the right thing to do but it helps support students to be challenged in their studies. ‘To be the best that they can be’ impacts them the rest of their lives.”**

————— *Bruzzy Westheimer*

# OSSM FOUNDATION FINANCIALS

January 1 to December 31, 2020

## REVENUE, GAINS AND OTHER SUPPORT

### CONTRIBUTIONS

(net of discounts and allowances)

	WITHOUT DONOR RESTRICTIONS	WITH DONOR RESTRICTIONS	TOTAL
Undesignated	\$142,829		\$142,829
Restricted for specific purpose or time		406,266	406,266
Restricted in perpetual nature		124,452	124,452
Interest income (net of fees of \$45,657) (Note 5)	49,814	230,101	279,915
Net unrealized and realized gains (losses) on investments (Note 5)	122,440	1,226,877	1,349,317
Total revenue, gains, and other support	315,083	1,987,696	2,302,779
Net assets released from restrictions (Note 8)	323,146	(323,146)	
Total revenue, gains, and other support	638,229	1,664,550	2,302,779

### EXPENSES

#### PROGRAM EXPENSES

(contributions to OSSM)

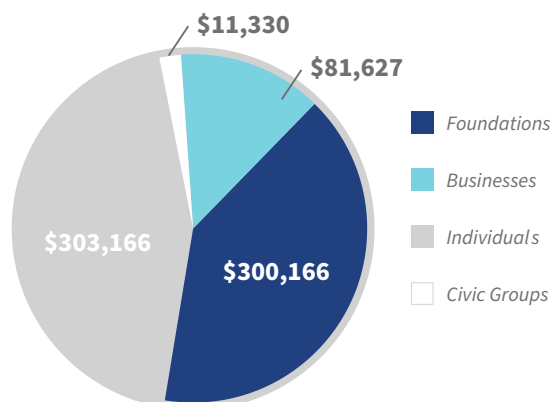
Support of school programs	538,135		538,135
Total contribution to OSSM	538,135		538,135

#### SUPPORTING SERVICES

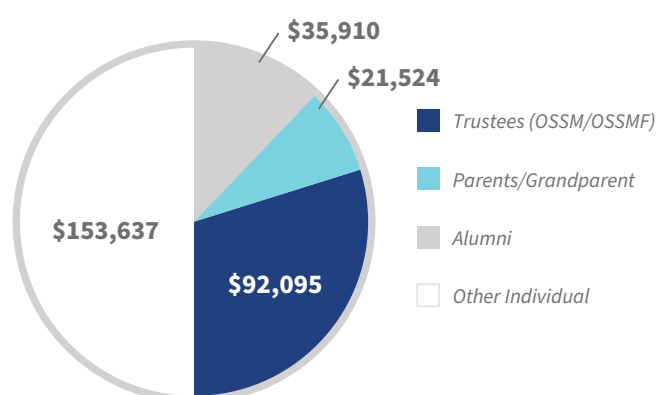
Administration	129,214		129,214
Fundraising	9,100		9,100
Total supporting services	138,314		138,314
Total expenses	676,449		676,449

Increase (decrease) in net assets	(38,220)	1,664,550	1,626,330
Net assets at beginning of year	1,316,080	12,150,924	13,467,004
Net assets at end of year	1,277,860	13,815,474	15,093,334

### DONATIONS BY CONSTITUENCY



### INDIVIDUAL DONATIONS



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