



OKLAHOMA SCHOOL of
SCIENCE and MATHEMATICS
FOUNDATION



2017-18 ANNUAL REPORT

1141 N LINCOLN BLVD
OKLAHOMA CITY, OK, 73104

OSSM MISSION

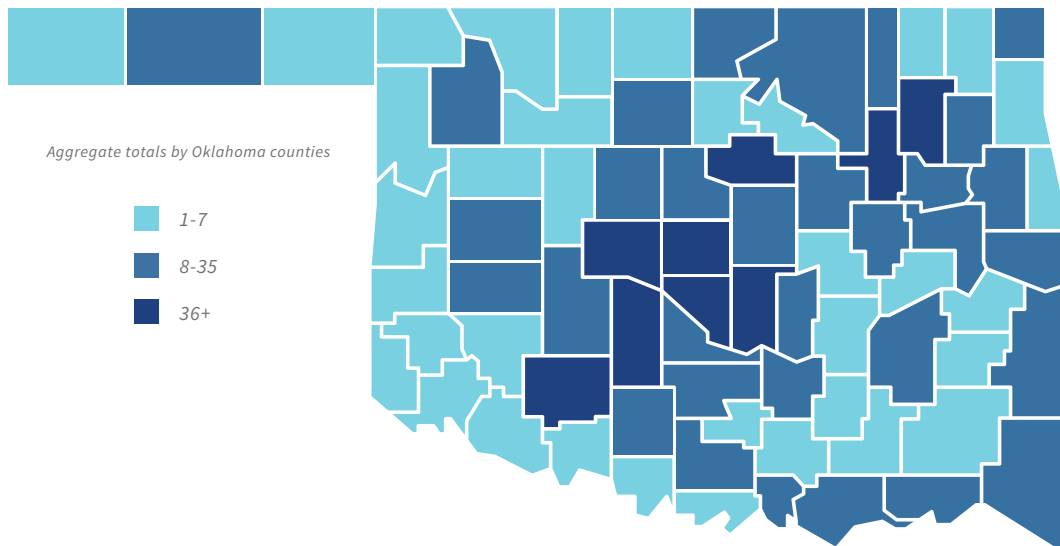
The mission of the Oklahoma School of Science and Mathematics is to:

- **Educate students** who show promise of exceptional academic development through a program of instruction and discovery that challenges them far beyond the traditional high school model, imparting a superior foundation for careers in science, technology, engineering, and mathematics fields
- Serve as a **catalyst for advancing public school STEM education in Oklahoma** by providing residential, regional, summer, and virtual learning programs that extend advanced science and math education to a diverse student demographic
- **Inspire students to make a difference** in the State of Oklahoma and the world by leveraging their knowledge and curiosity for the betterment of mankind

OSSM FOUNDATION MISSION

The mission of the OSSM Foundation is to foster excellence in K-12 science and mathematics education throughout Oklahoma by supporting the Oklahoma School of Science and Mathematics' outreach projects, programs, development, students, staff, and faculty.

GRADUATES (1992-2019)



MESSAGE FROM THE CHAIRMAN

The past year has been amazing and exciting, filled with both accomplishment and challenge. OSSM graduated another outstanding class, the Class of 2018, which is already making a difference by representing the United States in the 2018 International Chemistry Olympiad, making an amazing discovery of a possible seventh carbon bond, and much more.

Twenty-seven classes after OSSM opened its doors in 1990, OSSM alumni/ae are making a difference at every level of industry as valued employees and employers. OSSM alums have founded some of the newest and most innovative companies in the state. A recent independent study placed the value to the state of OSSM and its graduates at more than \$40 million per year, and that impact is growing every day.

OSSM is a unique and incredible example of government leaders, business leaders, and individuals working together for a great cause. OSSM consistently ranks as a top high school in the nation and has graduates from every county in Oklahoma, rural and urban.

This is the OSSM Difference — the difference made for education, the difference in the state economy, and, most importantly, the difference made in students' lives. These young men and women have opportunity to develop their academic potential and STEM interests far beyond what would be possible in the traditional high school model.

We have a problem, though. OSSM's amazing and mostly Ph.D. instructors are in high demand, and government funding has never been more of an issue. OSSM and the OSSM Foundation have been working to bridge the gap. Our annual fundraiser, The Quantum Experience, continues to grow. Donor support is growing each year, both in terms of number of donors and amounts raised. The OSSM Faculty Endowment Fund is over eighty-five percent of the way to reaching the \$10 million goal.

But, we need your help. Know and share the OSSM story and its value to the state. Encourage support for OSSM. And, please, give generously to ensure the OSSM Difference is available for the next generation.

Thank you and best wishes,



Joel Champlin
Chairman, OSSM Foundation



To help transform student lives through advanced academics, consider making a donation today at www.ossmfoundation.org/ways-to-give

RESIDENTIAL

Immersion model supports students' academics

OSSM is a state funded, two-year **residential high school** for Oklahoma juniors and seniors with ability and interest in science and math. Nationally recognized as a top performing high school, OSSM challenges students *far* beyond the traditional high school model. Everything at OSSM supports students' academics—from the school's residential immersion model, **college-level curriculum**, and largely doctoral-level teaching faculty (70%) to required evening study halls staffed with faculty, peer support, and limited cell phones and personal internet. Students leap forward in their academic progress, with many OSSM graduates receiving numerous credits for their OSSM classes at their chosen institutions of higher learning.



REGIONAL

Rural students find advanced classes at OSSM Regional Centers

In addition, OSSM operates seven Regional Centers in rural areas across the state located in partnering Career Techs, providing students with advanced courses, typically calculus and calculus-based physics, near their homes. Students from as many as 15-20 sending schools around an OSSM Regional Center can attend the OSSM program half of each school day during their junior or senior year. They can take AP calculus, physics, and other courses not available at their traditional high schools from highly-prepared OSSM instructors.

OSSM operates rural Regional Center programs in:

- **Drumright**
- **Enid**
- **Muskogee**
- **Okmulgee**
- **Poteau**
- **Tahlequah/Stilwell**
- **Wayne**



OSSM students are offered

ADVANCED CLASSES



OSSM operates

7 REGIONAL CENTERS



Class of 2018 students receive certificates of completion earned from OSSM's Tahlequah Regional Center at the Indian Capital Technology Center there this past May.

STATEWIDE

Bringing advanced education to all students

OSSM also operates a **Virtual Regional Center** where instruction in calculus and calculus-based physics is delivered online to students across the state, AND regular labs are conducted in face-to-face visits from their OSSM instructor.



OSSM President Dr. Frank Wang with OSSM's traveling Virtual Regional Center instructor, Stephen Vardia, M.S., as he brings regular lab to VRC students.

During the school year, students from across Oklahoma participate in OSSM's annual **Middle School Math Contest**. OSSM also engages students statewide through **summer program** offerings:

- Middle School Math & Science (one-day) Workshops sponsored by Williams Companies
- GE Summer STEM Academy – A week-long STEM camp for high school students sponsored by the GE Foundation through the Oklahoma Center for Advancement of Science and Technology (OCAST)
- The OSSM Summer Academy – A fee-based week-long STEM camp for high school students

See more about OSSM academics, faculty, and programs at

WWW.OSSM.EDU

SUMMER TEACHER INSTITUTES

Nearly 90 middle school math and science teachers from across Oklahoma received high quality professional development training at OSSM Summer Teacher Institutes sponsored by the Sarkeys Foundation (Math) and by ConocoPhillips and Phillips 66 (Science) during the first week of June.

Many thanks to the Sarkeys Foundation and to ConocoPhillips and Phillips 66 for so generously sponsoring these outstanding teacher institutes!



“I have learned something from every session. This program will help me walk into the classroom this coming year as a different teacher.”

Summer Science Teacher Institute Attendee



OSSM graduates are doing outstanding work and making a positive difference all over Oklahoma as well as across the nation and around the world! There are so many “awesome” stories. Here are just a few!

See more “awesome” OSSM graduate stories at www.ossmfoundation.org under the “Your Impact” tab.



Commitment to the Community

JIHAN AHMAD ABDUL-HAQQ, M.D. | OSSM CLASS OF 2000 (*Carl Albert H.S., OKC*)

Pediatrician, Peace of Mind Pediatrics

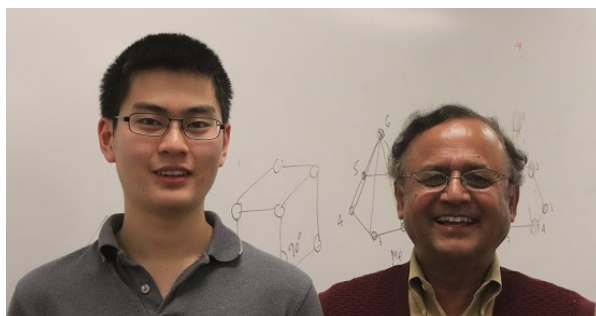
B.S. Biochemistry, Spellman College, 2004

M.D. Medicine, Morehouse School of Medicine, 2008

Dr. Abdul-Haqq is Board-certified and owner of Peace of Mind Pediatrics in Del City, specializing in

care of youth from birth to 21 years. She has always had a heart for service and focuses much of her practice on underserved children and youth, including many in foster care. Volunteer work in Barbados, Dominican Republic, and Mexico, as well as in her own community, has earned her repeated recognition, and in 2017 she was the keynote speaker for Langston University Nursing Programs Minority Health Summit. Dr. Abdul-Haqq serves on the board for the Oklahoma ACLU and was recognized this past May as one of the Journal Records’ Achievers under 40.

“One of my mentors was Clara Luper. She always told me, ‘You have a lot of work to do in this community.’ I realize what she was saying—To whom much is given, much is required.”



George Wang with his OSSM Chemistry professor, Dr. Fazlur Rahman. Wang discovered carbon atoms can make more chemical bonds than ever thought. Photo by Emily Wendler, StateImpact Oklahoma; reprinted with permission.

Unprecedented Discoveries

GEORGE WANG | OSSM CLASS OF 2018 (*Jenks H.S., Tulsa*)

George Wang, 18 years old and freshly graduated from Oklahoma School of Science and Mathematics this past May, recently made an unprecedented discovery about carbon atoms.

George’s findings came after his chemistry professor challenged the class. Carbon’s standard four bonds have been taught in chemistry class for years; however, new research was published in 2016 asserting that carbon can actually make six chemical bonds. OSSM chemistry professor, Dr. A.K. Fazlur Rahman, asked his students if carbon could bond with more than six atoms.

George Wang took that challenge. After first verifying the work of the European researcher who published the 2016 paper, he then worked on calculations which proved mathematically that carbon could indeed make a seventh bond previously thought impossible. Wang and Rahman worked with University of Oklahoma chemist Dr. Bin Wang (no relation) to verify George’s work, and George’s research was recently published in a peer-reviewed international chemistry journal.

“George Wang’s discovery is remarkable,” Dr. Rahman said, “not only because it was made by a high school senior, but that it was made by a student in a state that consistently ranks among the lowest in education.”

George is interested in studying chemistry, math, physics, and computer science in college. Who knows what he will discover next!



Creative Entrepreneurialism

RYAN DENNIS, M.D. | OSSM CLASS OF 2001 (Macomb H.S.)

Founder, Linear Health Sciences

MedTech Innovator, OU Price College of Business

B.A. History, Philosophy and Social Studies of Science and Medicine, University of Chicago, 2005

M.D. Medicine, University of Oklahoma College of Medicine, 2009

M.B.A. Candidate, University of Oklahoma Price College of Business, 2017-Present

Raised on a pig farm in rural Oklahoma, Ryan's curiosity spanned multiple disciplines, particularly medicine and business. A Howard Hughes Research Fellow at U. of Chicago, he now practices at St. Anthony Hospital, always looking to find ways to practice better medicine. Dr. Dennis helped create a scoring system for blunt trauma induced ventral hernias which has since been adopted as the standard worldwide, created a new practice model leading to record-breaking productivity, founded one independent and novel hospital medicine company focused on physician and patient satisfaction, and founded another medical device company stemming from his patented invention of a safety release valve that prevents medical tubing from being inadvertently dislodged from patients. That company, Linear Medical Services, was selected as one of the top 10 medical technology startups in the world.

“OSSM not only gave me the head start to really come out on top in my pre-med curriculum, but it helped me embrace my inner entrepreneur.”



Making Scientific Advances

STEVEN MEIER, PH.D. | OSSM CLASS OF 1998 (Chickasha H.S.)

Section Head, Engineering Physics, ExxonMobil

B.S. Chemical Engineering, Rice University, 2002

Ph.D. Chemical Engineering, Northwestern University, 2007

Steve Meier is a section head of Engineering Physics at ExxonMobil Research and Engineering, Corporate Strategic Research. He received a NSF Graduate Research Fellowship while at Northwestern, and today he coordinates and works with multidisciplinary teams of engineers, physicists, geoscientists, and mathematicians, one of the aspects of his work he finds most rewarding.



Excellence in Cybersecurity

WILL ATKINS, M.S. | OSSM CLASS OF 2001 (Hooker H.S.)

Cybersecurity R&D—Principal Member of Technical Staff, Sandia National Laboratories

B.S. Computer Engineering, University of Missouri-Rolla, 2005

M.S. Computer Engineering, University of Missouri-Rolla, 2007

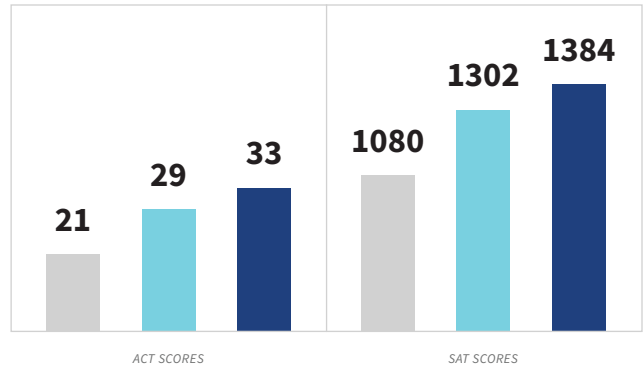
William D. Atkins is a Principal Member of Technical Staff at Sandia National Laboratories. He conducts cybersecurity research and development, performs security assessments and evaluations of high-consequence US Government systems, and designs and tests secure system architectures. Will is helping defend America on its cyber-security front.

OSSM BY THE NUMBERS

PROVEN RESULTS

OSSM students leap forward in their academic progress, and graduates often receive numerous credits for their OSSM classes at chosen institutions of higher learning.

OSSM students continually test higher than the national average in ACT & SAT scores and are also outperforming other National Consortium of Specialized STEM Schools (NCSSS) averages.



OSSM graduates have collectively earned

SCHOLARSHIPS IN EXCESS OF \$153 MILLION



Among OSSM’s twenty-seven graduating classes–1,667 students–our program has generated:

448

National Merit Finalists

114

Academic All-state Scholars

6

National Presidential Scholars

688

Oklahoma State Regents Scholars



“OSSM has taught me how to push myself and has made me a better person overall. It heightened every area and aspect of my life! The faculty and administration here have put forth tremendous effort to provide me and my classmates such high quality education. For that I am forever grateful.”

Abel, OSSM Class of 2017 (Mustang H.S.)

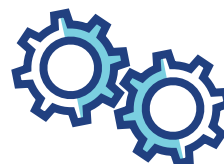
FURTHER EDUCATION

OSSM students are aggressively recruited by Honors Colleges of Oklahoma’s major universities and by highly selective universities across the nation. Many receive substantial college credit for their OSSM coursework. Of OSSM’s 1,667 graduates through 2018, more than half are still pursuing their higher education. All are highly prepared in math and science and are ready to pursue careers in fields critical to our economy.



\$40 MILLION

in economic activity is generated for Oklahoma by OSSM and its alums, according to a recent independent study.



85%

are staying in STEM related fields for their careers.



“At home I could not have received the level of academic support or the caliber of college counseling I receive at OSSM. Living at OSSM taught me I can volunteer more, learn more, work more, and achieve more than I ever thought possible. A million thanks to all who make it possible for students like me to take advantage of the biggest opportunity Oklahoma has to offer.”

Jake, OSSM Class of 2017 (Enid, Chisholm H.S.)



“My experience at OSSM has opened me up to not only amazing opportunities, but amazing friendships. I also was able to appreciate my culture and heritage while getting to know other cultures throughout the school!”

Adilenne, OSSM Class of 2018 (Moore, Westmoore H.S.)

COURSE OFFERINGS (OSSM RESIDENTIAL PROGRAM)

MATHEMATICS

Pre-Calculus I, II, III
Calculus I, II
Multivariate Calculus
Differential Equations
Number Theory
Probability and Statistics

Linear Algebra
Abstract Algebra
Real Analysis
Special Advanced Problems
Special Topics in Math

PHYSICS

General Physics
Mechanics
Electricity and Magnetism
Astronomy
Intro to Modern Physics

Modern Physics II
Thermal Physics Waves & Optics
Special Topics in Theoretical Physics
Exploration Geosciences

BIOLOGY

Anatomy & Physiology
Biochemistry
Molecular & Cellular Biology
Embryology
Genetics

Endocrinology
Zoology (Vert./Invert.)
Plant and Soil Science
Microbiology

ENGINEERING

Robotics Engineering
Electronic Circuits
Assembly Language

Complex Analysis
Geoscience Seminar
(Intro. to Petroleum Engr.)

COMPUTER SCIENCE

Intro to Computer Science
Object-Oriented Programming with Java
Data Structures I & II
Operating Systems

Networking
Computer Architecture
Special Topics in Computer Science

CHEMISTRY

General Chemistry I & II
Organic Chemistry I & II
Biochemistry

Chemical Thermodynamics
Chemistry Olympiad
Prep/Directed Study

HUMANITIES

American Literature
World Literature
American History

Western Civilization
East Asian History

Arab Civilization
Special Topics in Humanities

Foreign Languages
Fine Arts



In Memory of Senator Penny Williams, Awesome Legislative Champion

We were sad to say goodbye this past April to one of our original legislative champions and longest-serving friends, supporters, and advocates, Senator Penny Williams of Tulsa. She, along with Senators Bernice Shedrick and Rodger Randle, the Honorable Robert Henry, and others championed legislation creating OSSM which Governor George Nigh signed into law in 1983. She worked with Chairman Dan Little and Founding President Emerita Dr. Edna Manning for more than 25 years since OSSM was established, and has continued to be one of the school's strongest advocates. OSSM might not have existed without Senator Williams' deep, heartfelt belief in the transformative impact it could and would have on students, and it may not have survived those early years and since without her strong, heartfelt advocacy.

Penny Williams helped transform so many young lives through her vision and efforts to make world class education available to them.

“Senator Williams was a thoughtful and inspiring person who had a passion to see students grow and stretch their level of knowledge.”

Senator Gary Stanislawski

In appreciation for the far-sighted vision of this very special public servant, her friends and friends of the school created in 2001 the Senator Penny Williams Distinguished Lecture Series, an endowed fund bringing national and international figures in the arts and sciences to the Oklahoma School of Science and Mathematics.

See more about the Senator Penny Williams Distinguished Lecture Series at www.ossmfoundation.org.



In Memory of Ann Alspaugh, Inaugural OSSM Foundation Trustee and Awesome Friend

Ann Simmons Alspaugh was a founding member of the OSSM Foundation and served as a Trustee for more than 15 years to garner private support for critical school needs and programs beyond the limits of state funding. She supported in a big way construction of OSSM's main physical campus, long- and short-term faculty initiatives, the Tott's Gap program some of our earlier alums will remember, the Investigative Research Scholars Program, and the Sen. Penny Williams Distinguished Lecture Series, as well as scholarships, student activities, and nearly every major event OSSM ever had. Mrs. Alspaugh loved the fine arts and provided many tickets over the years for students to attend events. She also gave to OSSM the gorgeous Yamaha piano that enlivens the Library. Every OSSM alum from the inaugural Class of 1992 through the Class of 2016 will remember

her lovely swim parties for each senior class and the great picnics to celebrate their awesome accomplishments. It's hard to tell what OSSM would be without the magnificent, dedicated support of Ann Alspaugh.



An Awesome Legacy!

by Jack T Coffman

My wife Catherine and I decided to leave a portion of our estate to OSSM because we recognize the value that can come from an educated society. We see the opportunity this school offers to many talented students that could otherwise be out of their reach. For us it is a small way to give back to the community, and we are thankful to be able to do it.

I grew up in Port Arthur Texas with my twin brother and two younger brothers and, in 1966, completed my Mechanical Engineering degree at Lamar University. After four years with Westinghouse Electric, I joined OG&E as a Mechanical Engineer in Power Plant. While at OG&E, I earned a master’s degree in business and, in 1994, was appointed Vice President of Power Supply, assuming responsibility for all of OG&E’s power plants, engineering, and fuel supply.

In 2000, I was asked to serve on the Governing Board of the Oklahoma School of Science and Mathematics and was immediately impressed by the faculty and curriculum the school offered its students. I have served on the board since then.

OSSM president Dr. Wang regularly asks students to join board meetings to share about their background, what they hope to achieve, and what brought them to OSSM. Many come from small schools across the state where math, chemistry, and physics offerings are limited. Many remark they never had to study very hard before, but this quickly changed at OSSM because much is expected. These same students tell us they are much better prepared to be successful at the university level due to the rigorous OSSM environment. To me, this is one of the great things the school does for bright students.

“OSSM has been able to help children from every county in our state achieve an extraordinary level of education.”

Jack T Coffman

As time goes on, I think we will see OSSM offering advanced courses to more students across the state via the internet and in Regional Center classrooms while continuing to provide highly rigorous academic challenge for students in the residential setting. In an increasingly competitive world, students from smaller schools whose parents may not be able to afford private schools for their children are fortunate OSSM is there to serve them. OSSM has been able to help children from every county in our state achieve an extraordinary level of education. We want to ensure it will continue to do so for years to come.



Building Oklahoma’s STEM Pipeline

by Mikeal Clayton, Boeing OKC Site Director and Senior Counsel

Few organizations are working harder than OSSM to ensure a pipeline of students with the STEM knowledge that employers today require. At Boeing, we recognize the importance of preparing and inspiring students to gain fundamental, 21st century skills through STEM-related, problem-based learning experiences. With more than \$250,000 invested over the last three years alone, Boeing is proud to partner with OSSM to provide engineering curriculum and advanced math and science courses to students across the state.

OSSM FINANCIALS

January 1 to December 31, 2017

REVENUE, GAINS AND OTHER SUPPORT

CONTRIBUTIONS

(net of discounts and allowances)

	UNRESTRICTED	TEMPORARILY RESTRICTED	PERMANENTLY RESTRICTED	TOTAL
Unrestricted	208,423			208,423
Restricted for specific purpose		574,691		574,691
Restricted for permanent endowment			225,468	225,468
Interest income (net of fees of \$36,773) (Note 4)	60,165	165,378		225,543
Net unrealized and realized gains (losses) on investments (Note 4)	185,134	966,382	37,257	1,188,773
Total revenue, gains, and other support	453,722	1,706,451	262,725	2,422,898
Net assets released from restrictions (Note 7)	456,580	(456,580)		
Total revenue, gains, and other support	910,302	1,249,871	262,725	2,422,898

EXPENSES

PROGRAM EXPENSES

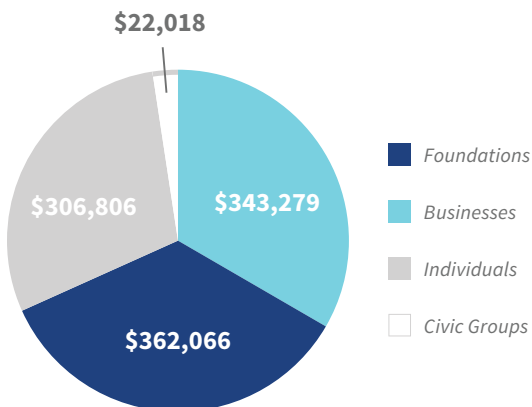
(contributions to OSSM)

Support of school programs	644,891			644,891
Equipment usage contribution	43,869			43,869
Total contribution to OSSM	688,760			688,760

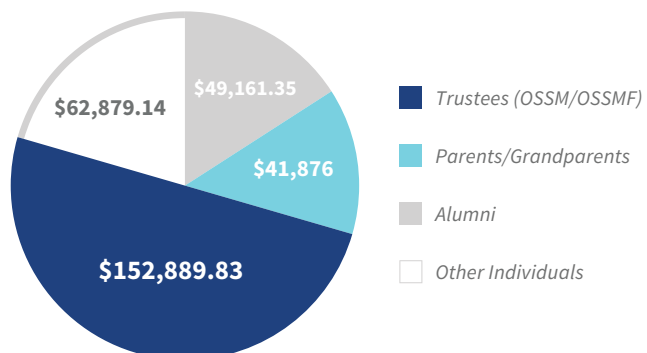
SUPPORTING SERVICES

Professional services	61,817			61,817
Fundraising	4,790			4,790
Legal, accounting and audit	25,886			25,886
Printing, postage and office supplies	9,320			9,320
Quantum Experience	35,075			35,075
Other expenses	23,436			23,436
Total supporting services	160,324			160,324
Total expenses	849,084			849,084
Increase (decrease) in net assets	61,218	1,249,871	262,725	1,573,814
Net assets at beginning of year	1,010,378	3,404,504	5,573,846	9,988,728
Net assets at end of year	1,071,596	4,654,375	5,836,571	11,562,542

DONATIONS BY CONSTITUENCY



INDIVIDUAL DONATIONS



Many thanks to all our partners for your generous gifts given from June 1, 2017 to May 31, 2018!

ARISTOTLE (\$100,000-\$499,999)

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 OGE Energy Corporation
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